Name _____
7W- Mrs. Graham
Descriptive Writing- Practice Activity

Directions: You and your group will be given a piece of candy. Your job is to describe this candy so vividly that the reader will know how it looks, feels, sounds, tastes, and smells without actually experiencing the candy. Please try to keep your candy a secret as the other groups will be trying to guess what type of candy you have based solely on the description.

Please remember, a detailed description is more than just a list of the five senses! Please include the ways in which you discovered the candy's properties as well (ex. As I popped the cylinder-like candy into my mouth, an array of flavors exploded on my taste buds. I could taste the tangy lemon flavor coupled with a sweet juicy strawberry aftertaste.)

Follow the steps below to create your descriptions:

1- Once you have your piece of candy explore the 5 senses and fill out the sense chart (this can be a simple list)
2- Start drafting a paragraph **telling** the audience what you found out, and how you made these discoveries (**no** listing here)
3- Revise your paragraph and now add adjectives that **show** the audience your experience, and vividly describes the sensory experience (ex. instead of saying it was sour and then turned sweet, say the sour flavor made your lips pucker, and a shiver traced its way down your spine. Slowly the sour flavor receded and a sweet delicious cherry flavor took its place.)